

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY,  
HYDERABAD**

**BA (Hons.) French / Research Programme**

**August-December 2024**

**Course Description**

**BA (Hons.) French / Research Semester III**

**Course 1**

<b>Course title</b>	<b>Texts and Reading-III</b>
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	BAFRC200
<b>Type of course</b>	DSC
<b>Semester</b>	III
<b>Number of credits</b>	04
<b>Maximum intake</b>	20
<b>Day/Time</b>	Monday 9AM- 11AM Wednesday 9AM- 11AM
<b>Name of the teacher/s</b>	Dr. Chayan Bandyopadhyay
<b>Course description</b>	<p><b>i) A brief overview of the course</b></p> <p>This course aims at developing reading comprehension skills at the A2.1 level of the CEFR. This course consists of reading and understanding simple texts in French.</p> <p><b>ii) Objectives of the course in terms of Programme Specific Outcomes-</b></p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p>

	<p>PO5: develop listening, speaking, reading, and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p><b>iii) Learning outcomes</b></p> <p><b>a) domain specific outcomes</b></p> <ul style="list-style-type: none"> <li>- Understand short, simple texts on familiar matters of a concrete type which consist of high frequency every day or job-related language.</li> <li>- Identify specific information in simple written material he/she encounters such as letters, brochures and short newspaper articles describing events.</li> </ul> <p><b>b) value addition:</b> Continued improvement of the reading and comprehension.</p> <p><b>c) skill-enhancement:</b> Enhanced ability to read and understand A2 level texts in French.</p> <p><b>d) employability quotient:</b> Students will progressively improve their knowledge of French language which will make them well equipped to enter the job market.</p>
<b>Course delivery</b>	Lecture (Communicative Approach)
<b>Evaluation scheme</b>	<p>Internal (modes of evaluation): Sit-down Exam</p> <p>End-semester (mode of evaluation): Sit-down Exam</p>
<b>Reading list</b>	<p><b>Recommended reading-</b></p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i>, A2, Hachette, Paris, 2017, Dossier 1-4</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i>, A2, <i>Cahier d'activités</i>, Hachette, Paris, 2017, Dossier 1-4</p>

### Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Read correctly intermediate level phrases, sentences and short paragraphs in French.
	CO 2	Understand intermediate level short texts in everyday or job-related French. Give information from written material as letters, brochures and short newspaper articles describing events.
Skills related to one's specialisation	CO 3	Read and comprehend intermediate level French texts.
	CO 4	Give information from the written texts based on their comprehension-like themes and describe events.
	CO 5	identify and understand the grammatical structure used in the texts.
Application of knowledge and skills	CO 6	Read and understand the short texts based on city tour, travel in the country side, sports and culture related texts.
	CO 7	Identify the grammatical or vocabulary errors in a given text of intermediate level.
Generic learning of outcomes	CO 8	Develop reading and comprehension skills in French.

### Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10

<b>understanding</b>	CO1	1	2	3	2	1	3	3	1	3	2
	CO2	1	2	3	3	1	2	3	1	3	2
<b>Skills</b>	CO3	1	2	3	3	1	2	3	1	3	2
	CO4	1	2	3	3	1	2	3	1	3	2
	CO5	1	2	3	3	1	2	3	1	3	2
<b>Application</b>	CO6	1	2	3	3	2	2	3	2	3	2
	CO7	1	2	3	3	1	2	3	1	3	2
<b>Generic learning outcomes</b>	CO8	1	2	3	3	1	2	3	1	3	2

## Course 2

<b>Course title</b>	<b>Language in Use- Oral Communication III</b>
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	<b>BAFRC201</b>
<b>Type of course</b>	DSC
<b>Semester</b>	III
<b>Number of credits</b>	4 (Four)
<b>Maximum intake</b>	20
<b>Day/Time</b>	Monday 11:10AM- 1:10PM Wednesday 11:10AM- 1:10PM
<b>Name of the teacher/s</b>	Dr. Mohit Chandna
<b>Course description</b>	<p><b>Course Description:</b>This course aims at developing speaking and listening skills at the A2 level of the CEFR. The activities consist of role plays, listening comprehension and other spoken exercises.</p> <p><b>Programme Objectives:</b></p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading, and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p>

	<p><b>Learning outcomes:</b></p> <p><b>a) Domaine specific outcomes</b>  At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>· Give basic information in spoken French about matters related to travel, professional background, describe places, express emotions etc.</li> <li>· Talk about family, educational background, living conditions.</li> <li>· Read simple short texts such as advertisements, letters, menus, and time tables.</li> <li>· Communicate using simple language on routine tasks and hold conversations at a simple level.</li> <li>· Use relevant vocabulary with correct pronunciation.</li> </ul> <p><b>b) Value addition:</b></p> <ul style="list-style-type: none"> <li>· Students will be able to communicate effectively in the spoken mode in different personal and professional situations</li> </ul> <p><b>c) Skill enhancement</b></p> <ul style="list-style-type: none"> <li>· Students will be developing intermediate spoken and listening skills</li> </ul> <p><b>d) Employability Quotient</b>  Students will acquire spoken and listening in French which are necessary in a professional context.</p>
<b>Course delivery</b>	Lectures
<b>Evaluation scheme</b>	Internal: Sit-down exam End-semester: Sit-down exam
<b>Reading list</b>	<p><b>Recommended reading:</b>  Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i>, A2, Hachette, Paris, 2017, Dossier 1-4  Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i>, A2, Cahier d'activités, Hachette, Paris, 2017, Dossier 1-4</p>

### Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Make grammatically correct simple phrases, sentences, and hold conversations in French
	CO 2	Give basic information in spoken French about matters related to travel, professional background, describe places, express emotions etc and talk about

		family, educational background, living conditions.
Skills related to one's specialisation	CO 3	Construct grammatically correct sentences
	CO 4	Use relevant vocabulary with correct pronunciation.
Application of knowledge and skills	CO 5	Understand basic vocabulary related to job interviews
	CO 6	Attend interviews using simple sentences provided the other person speaks at a normal pace.
Generic learning of outcomes	CO 7	Develop spoken and listening skills in French
	CO 8	Communicate effectively in the spoken mode in different personal and professional situations

### Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	2	3	2	1	2	2	1	3	2
	CO2	1	2	3	2	1	2	2	1	3	2
Skills	CO3	1	2	3	2	1	2	2	1	3	2
	CO4	1	2	3	2	1	2	2	1	3	2
Application	CO5	1	2	3	2	1	2	2	1	3	2
	CO6	1	2	3	2	1	2	2	1	3	2
Generic learning outcomes	CO7	1	2	3	2	1	2	2	1	3	2
	CO8	1	2	3	2	1	2	2	1	3	2

### Course 3

<b>Course title</b>	<b>Language in Use- Written Communication III</b>
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	<b>BAFRC202</b>
<b>Type of course</b>	DSC
<b>Semester</b>	III
<b>Number of credits</b>	4 (Four)
<b>Maximum intake</b>	20
<b>Day/Time</b>	Tuesday 11:10AM- 1:10PM Thursday 11:10AM- 1:10PM
<b>Name of the teacher/s</b>	Dr. Sanjay Kumar
<b>Course description</b>	<p><b>Course Description:</b>This course aims at developing reading comprehension skills at the A2 level of the CEFR. The activities consist of pre- writing, writing and post writing tasks.</p> <p><b>Programme Objectives:</b></p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading, and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p><b>Learning outcomes:</b></p> <p><b>a) Domaine specific outcomes</b></p> <p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"><li>· Give basic information in writing about matters related to travel, professional background, describe places, express emotions etc.</li><li>· Write a basic CV and understand job advertisements</li><li>· Write grammatically correct phrases and sentences and draft paragraphs.</li><li>· Use relevant vocabulary with correct spelling.</li><li>· Use correct punctuation marks while writing.</li></ul> <p><b>b) Value addition:</b></p> <ul style="list-style-type: none"><li>· Students will be able to communicate effectively in the written mode in different personal and professional situations</li></ul> <p><b>c) Skill enhancement</b></p> <ul style="list-style-type: none"><li>· Students will be developing intermediate writing skills</li></ul> <p><b>d) Employability Quotient</b></p>

	Students will acquire writing skills in French which are necessary in a professional context.
<b>Course delivery</b>	Lectures
<b>Evaluation scheme</b>	Internal: Sit-down exam End-semester: Sit-down exam
<b>Reading list</b>	<b>Recommended reading:</b> Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i> , A2, Hachette, Paris, 2017, Dossier 1-4 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i> , A2, Cahier d'activités, Hachette, Paris, 2017, Dossier 1-4

### Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Write grammatically correct simple phrases, sentences, and short paragraphs in French
	CO 2	Give basic information in writing about matters related to travel, professional background, describe places, express emotions etc.
Skills related to one's specialisation	CO 3	Construct grammatically correct sentences
	CO 4	Use relevant vocabulary with correct spelling.
	CO 5	Use correct punctuation marks while writing.
Application of knowledge and skills	CO 6	Understand basic vocabulary related to job interviews
	CO 7	Write a basic CV and understand job advertisements.
Generic learning of outcomes	CO 8	Develop writing skills in French
	CO 9	Communicate effectively in the written mode in different personal and professional situations

### Matrix Matching Program Specific Outcomes with Course Outcomes



1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	2	3	2	1	2	2	1	3	2
	CO2	1	2	3	2	1	2	2	1	3	2
Skills	CO3	1	2	3	2	1	2	2	1	3	2
	CO4	1	2	3	2	1	2	2	1	3	2
	CO5	1	2	3	2	1	2	2	1	3	2
Application	CO6	1	2	3	2	1	2	2	1	3	2
	CO7	1	2	3	2	1	2	2	1	3	2
Generic learning outcomes	CO8	1	2	3	2	1	2	2	1	3	2
	CO9	1	2	3	2	1	2	2	1	3	2

### Course 4

<b>Course title</b>	<b>Grammatical Competence-III</b>
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	BAFRC203
<b>Type of course</b>	SEC

<b>Semester</b>	IV
<b>Number of credits</b>	03
<b>Maximum intake</b>	20
<b>Day/Time</b>	Tuesday 9:30AM-11AM Friday 9:30AM-11AM
<b>Name of the teacher/s</b>	
<b>Course description</b>	<p><b>i) A brief overview of the course -</b></p> <p>This course prepares students to acquire grammatical competence at the A2.1 level of the CEFR. This course engages students in task-based activities focused on acquisition of grammatical competence.</p> <p><b>ii) Objectives of the course in terms of Programme Specific Outcomes-</b></p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading, and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p><b>iii) Learning outcomes</b></p> <p><b>a) domain specific outcomes</b></p> <ul style="list-style-type: none"> <li>- Students can understand basic grammatical concepts of A2 level in French.</li> <li>- Students can use simple grammatical structures correctly in communicative situations.</li> </ul> <p><b>b) value addition:</b> Continued learning and improvement of French.</p> <p><b>c) skill-enhancement:</b> Enhanced ability to use French grammar correctly in real life situations.</p> <p><b>d) employability quotient:</b> Students will progressively strengthen their French language acquisition by using correct grammar and it will make them proficient for the job market.</p>

<b>Course delivery</b>	Lecture and worksheets
<b>Evaluation scheme</b>	Internal (modes of evaluation): Sit-down exam End-semester (mode of evaluation): Sit-down exam
<b>Reading list</b>	Essential reading- Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i> , A2, Hachette, Paris, 2017, Dossier 1-4 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i> , A2, <i>Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 1-4

### Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Understand and apply intermediate level French grammar
	CO 2	Acquisition of grammatical structures such as different tenses, gender and singular/plural accord in French.
Skills related to one's specialisation	CO 3	Use grammatical structures effectively in everyday or work-related French of intermediate level.
	CO 4	Identify correct options in given grammatical exercises.
Application of knowledge and skills	CO 5	Compose simple texts like letters, stories, or essays with correct grammar.
	CO 6	Will easily identify grammatical errors in given texts and suggest correct sentences.
Generic learning of outcomes	CO 7	Communicate effectively using correct grammar in social or professional situations.

## Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes		
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	CO1	1	3	3	3	1	3	3	1	3	2
	CO2	1	3	3	3	1	3	3	1	3	2
Skills	CO3	1	2	3	3	1	3	3	1	3	2
	CO4	1	2	3	3	1	3	3	1	3	2
Application	CO5	1	2	3	3	1	2	3	1	3	2
	CO6	1	2	3	3	1	3	3	1	3	2
Generic learning outcomes	CO7	1	2	3	3	1	3	3	1	3	2

### Course 5(Optional course)

<b>Course title</b>	<b>Communicative French-III</b>
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	BAFRE 249
<b>Semester</b>	III
<b>Type of Course</b>	AEC
<b>Number of credits</b>	3
<b>Maximum intake</b>	20
<b>Day/Time</b>	Wednesday 4PM- 5:30PM

	Friday 4PM- 5:30PM
<b>Name of the teacher/s</b>	Mr. Vishwa Pal Bhargava
<b>Course description</b>	<p><b>i) A brief overview of the course</b>  This course builds upon the foundational French language skills acquired in Communicative French II, progressing towards A1.2 level proficiency as outlined by the CEFR.</p> <p><b>ii) Objectives of the course</b></p> <p>PSO 1: Develop language skills in French on par with international CEFR levels of competence.</p> <p>PSO 2: Acquire awareness of other French speaking nations and their cultures to develop intercultural competence</p> <p>PSO 3: Develop specialized communicative and written skills to increase employability in different domains</p> <p><b>iii) Learning Outcomes:</b></p> <p><b>a) Domain specific outcomes</b></p> <p>Speaking and listening skills:  Acquire competence in speaking and listening skills to achieve a variety of tasks in personal and professional capacities (travel and reserve tickets and accommodation, basic telephonic conversations, clearly express likes, and dislikes, enquire and inform etc.)</p> <p><b>Reading and Writing Skills:</b>  Master grammatical structures and vocabulary for effective communication.</p> <p><b>b) Value addition</b>  Supplement BA English studies with advanced French language skills to increase employability.</p> <p><b>c) Skill enhancement</b>  Confidently participate in conversations in French and use the language to meet the particular needs of a situation. Enhance the ability to express</p>

	<p>complex ideas and contexts both in written and spoken.</p> <p><b>d) Employability quotient</b></p> <p>Students will increase their pool of language resources and use the functional approach to meet the needs of the job market. They will have a better understanding of Francophone cultures enabling them to participate in the global workforce,</p>
<b>Course delivery</b>	Lecture and activities. Lectures complemented with advanced worksheets, digital resources and interactive activities, including role-plays to refine language skills.
<b>Evaluation scheme</b>	<p>Internal: evaluation in the form of written tests/oral tests</p> <p>End-semester: evaluation in the form of sit-down written exam and an oral exam.</p>
<b>Reading list</b>	<p><b>Recommended Text Books:</b></p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i>, Hachette, Paris, 2017, Dossier 5-6</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i>, Hachette, Paris, 2017, Dossier 5-6</p>

### Course outcomes

After the completion of the course, students will:

Element/Dimension	Course Outcomes	Descriptors
Knowledge and understanding	CO1	Express by formulating grammatically correct phrases and sentences from an enhanced language skill-set.
	CO 2	Give information in writing about matters of personal and professional relevance using simple words and expressions.

Skills related to one's specialization	CO 3	Describe one's surroundings, talk about family, friends, and university with relative fluency.
	CO 4	Use relevant vocabulary in correct social situations. Gradually acquire the ability to choose their language to meet the particular needs of a situation.
	CO 5	Formulate questions and sentences to express complex ideas and situations.
Application of knowledge and skills	CO 6	Effectively use language to enquire, inform and express.
	CO 7	Write text messages /emails and more descriptive paragraphs in French.
Generic learning of outcomes	CO 8	Develop intermediate level speaking skills in French to meet needs of various personal and professional situations.
	CO 9	Communicate effectively in the written mode in different personal and professional situations

### Matrix Matching Program Specific Outcomes with Course Outcomes

1: High 2: Medium 3: Low

		Knowledge and understanding			Skills		Application		Generic learning outcomes			
Knowledge and understanding		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
		CO1	1	1	3	3	2	2	3	1	1	3
		CO2	1	1	3	3	2	2	3	1	1	3
Skills		CO3	1	1	3	3	2	2	3	1	1	3
		CO4	1	1	3	3	2	2	3	1	1	3
Application		CO5	1	1	3	3	2	2	3	1	1	3

	CO6	1	1	3	3	2	2	3	1	1	3
	CO7	1	1	3	3	2	2	3	1	1	3
<b>Generic learning outcomes</b>	CO8	1	1	3	3	2	2	3	1	1	3
	CO9	1	1	3	3	2	2	3	1	1	3